

## **Chinazom Nwakaego Oleru**

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### EDUCATION

#### **M.A. in Cultural Studies**

University of Washington, Bothell, WA

**June 2023**

#### **B.A. in Sociology**

Central Washington University, Ellensburg, WA

**March 2019**

#### **A.A. in Arts and Sciences**

Bellevue College, Bellevue, WA

**March 2013**

### SPEAKING EXPERIENCE

**Guest Speaker**, UW Graduate and Professional Student Senate (GPSS) Lux Sit Podcast 2022

**Student Speaker**, UW Equity in Graduate Education Summit, April 2022

### RESEARCH EXPERIENCE

#### Oral Presentations

Oleru, Chinazom N. “#ReclaimingMyTime(Line).” Washington State Students of Color Conference. Multicultural Student Services Directors’ Council. April 13, 2018, Yakima Convention Center, Yakima, WA. Guest Lecture.

#### Research Projects

I Saw Things I Imagined: bell hooks, Solange, and the Black Radical Imagination

Gender Exploration and African Diasporic Cinema

Cultural Capital: a literature review. Composed literature reviews and conducted article searches and synthesis on identity formation and educational attainment among students of color, using Bourdieu’s theory of cultural capital as a framework for analysis. Participated in weekly lab meetings.

Graduation Gap: a research and policy analysis. Composed literature reviews and conducted article searches and synthesis on student identity formation and student social safety nets in order to analyze educational attainment among Black students on the Central Washington University main campus and provide policy recommendations to

student-facing university personnel. Involved in quantitative data analysis. Cleaned up, coded, entered, and analyzed quantitative and qualitative data using IPEDS data. Created tables and figures. Participated in weekly lab meetings.

## TEACHING EXPERIENCE

### **Teaching Assistant, *Central Washington University***

Assisted instructor in developing and refining course curriculum (assignments, class activities, readings, and exams) for 30 students for all sections of Methods of Social Research and Minority Groups courses. Duties included keeping track of attendance, attending lecture, facilitating discussion, helping students with their coursework and course requirements, and grading assignments. Assisted students in the preparation and presentation of research findings using R, SPSS, and Qualtrics. Collaborated and coordinated with faculty and departmental staff.

### **Reading Lab Tutor, *Bellevue College***

Helped students gain skills that make them effective independent learners by assisting in the development of effective reading, writing, studying, and time management skills. Duties included keeping track of student attendance and participation, monitoring progress in particular English Composition or English Language course, technical troubleshooting. Obtained College Reading and Learning Association (CRLA) certification. Also worked with Bellevue College staff to innovate and facilitate a plan for students on their course.

## PROFESSIONAL EXPERIENCE

### **Graduate Staff Assistant (GSA), Office of Graduate Student Equity and Excellence (GSEE)**

*University of Washington*

September 2021-Present

Communication and social media management; creation and dissemination of weekly student newsletters to over 4,000 graduate students and faculty across UW tri-campus network. Event planning and logistics, led execution and vendor coordination for in-person and virtual programming such as GSEE Getting Connected 2023, GSEE Power Hours, Prospective Student Days, Husky Giving Day, etc. Served as liaison to and co-chair of GSEE Graduate Student Advisory Board (GSAB). Office coverage, coordinated response to student needs around race and equity. Program management. Data collection and analysis. Served on multiple UW hiring committees.

Supervisor: Kayla Newcomer

### **Program Coordinator, Engineering Summer Academy at Penn (ESAP)**

*University of Pennsylvania*

December 2018- September 2021

Processed domestic and international admission applications and documents. Coordinated with campus services during student move-in and move-out days. Event planning and coordination, such as annual ESAP student graduation. Interview and hiring of student employees. Administrative front-office duties. Served as parent and community liaison. Data collection and analysis performed in order to prepare reports such as survey

feedback, annual budget, and program progress. Built and maintained surveys and feedback forums using Survey Monkey and Google Forms.

Supervisor: Nadira Williams

**Life Skills Coordinator and Employment Advisor, Workforce Education**

*Bellevue College*

July 2016- July 2017

Designed and maintained department's online presence. Created life-skills based curriculum and professional development materials for Bellevue College's non-traditional students engaged with Workforce Education department. Led daily workshops and taught weekly "College 101" orientation course. Facilitated outreach efforts by holding weekly "open house" sessions at state Work Source/unemployment offices and other social service sites. Coordinated new student orientation. Co-led organizing committee for inaugural Workforce Education Open House. Advised caseload of 150+ students. Report writing and document preparation. Monitoring, tracking and reporting student participation and progress. Data tracking for the purposes of internal and external audit and grant fulfillment. Identified professional and career opportunities for students. Implemented short and long term advising strategies to exceed target goals.

Supervisor: Yolanda Ibarra

**Employment Program Resource Coordinator (AmeriCorps)**

*Washington State Service Corps*

October 2015- July 2016

Development of educational programming on soft skill building, interviewing, resume and cover letter writing, and employment readiness. Coordinated career planning and job search activities for economically disadvantaged adults in the greater Puget Sound region. Conduct mock interviews for clients preparing for job opportunities. Develop and maintain a volunteer database. Report writing and document preparation. Monitoring, tracking and reporting client participation and progress. Data tracking for the purposes of internal and external audit and grant fulfillment. Served as departmental liaison to WIOA (Workforce Innovation and Opportunity Act) workgroup and Washington State Employment Security Department. Created cohesive departmental social media presence.

Supervisor: Tynisia Hanson

**Reservations Team Member**

*Noble House Hotels and Resorts*

February 2014 - October 2015

Hospitality sales for network of 14+ luxury domestic and international vacation properties. Data entry, generation of sales reports, and completion of night audit reporting. Reservation and concierge duties, served as liaison between clients and in-house staff. Interviewing, training, and mentoring of new agents; spearheaded effort to overhaul existing onboarding protocol by performing performance evaluations and implementing industry standard service standards.

Supervisor: Josefa Bayon

## ACTIVITIES

### Leadership Activities

**Co-Chair**, Graduate Student Advisory Board (GSAB) for the Office of Graduate Student Equity and Excellence (GSEE)

**Secretary**, Umu Igbo Unite – Seattle Chapter

### Memberships

**Member**, Black Graduate Student Association (BGSA) of University of Washington

**Member**, Umu Igbo Unite, National

**Member**, Umu Igbo Unite – Seattle Chapter